

**LANGUAGECERT**  
**International ESOL**  
**Communicator Level – B2**  
**Practice Paper 2 – 2016**

LISTENING

Part 1

Question	1.	2.	3.	4.	5.	6.	7.
Answer	<b>a</b>	<b>c</b>	<b>b</b>	<b>a</b>	<b>a</b>	<b>b</b>	<b>c</b>

Total: 7 marks

Part 2

Question	1.	2.	3.	4.	5.	6.
Answer	<b>b</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>c</b>	<b>a</b>

Total: 6 marks

Part 3

**Please note:** Do not award mark if more than 7 words are used.

Question	Answer	Marks
1. Monday's new activity:	<b>quiz (night)</b>	<b>(1)</b>
2. Actual cost of judo class:	<b>£7/ seven pounds</b>	<b>(1)</b>
3. Date:	<b>7<sup>th</sup> (October) [also accept <i>Wednesday 7<sup>th</sup></i>]</b>	<b>(1)</b>
4. Director's nationality:	<b>Chinese</b>	<b>(1)</b>
5. Where:	<b>Lake Canlock [accept correct spelling only]</b>	<b>(1)</b>
6. Activity planned:	<b>photography</b>	<b>(1)</b>
7. Departure time:	<b>6am (6 o'clock in the morning)</b>	<b>(1)</b>

Total: 7 marks

Part 4

Question	1.	2.	3.	4.	5.	6.
Answer	<b>a</b>	<b>c</b>	<b>a</b>	<b>b</b>	<b>c</b>	<b>c</b>

Total: 6 marks

## READING

### Part 1

Question	1.	2.	3.	4.	5.	6.
Answer	<b>b</b>	<b>c</b>	<b>a</b>	<b>a</b>	<b>b</b>	<b>c</b>

Total: 6 marks

### Part 2

Question	1.	2.	3.	4.	5.	6.
Answer	<b>G</b>	<b>F</b>	<b>C</b>	<b>B</b>	<b>A</b>	<b>E</b>

Total: 6 marks

### Part 3

Question	example	1.	2.	3.	4.	5.	6.	7.
Answer	B	<b>D</b>	<b>C</b>	<b>A</b>	<b>C</b>	<b>B</b>	<b>D</b>	<b>B</b>

Total: 7 marks

### Part 4

**Please note:** Do not award mark if more than 7 words are used.

Question	Answer
1.	<b>numbers and species (variety)</b>
2.	<b>published in magazine/published (in Science Quarterly)</b>
3.	<b>sharks</b>
4.	<b>50%/a half</b>
5.	<b>Atlantic halibut</b>
6.	<b>50 years /half a century</b>
7.	<b>(reaching) international agreement</b>

Total: 7 marks

Mark Scheme B2 Writing					
	Task Fulfilment		Accuracy and Range of Grammar	Accuracy and Range of Vocabulary	Structure
	(Subtract 1 mark from the mark that would have otherwise been given for TF if the answer is over or under length by 50% or more.)				
	W1	W2			
3 FCP	Fully and appropriately addresses all 3 content points, satisfying the demands of the task and with good expansion and support. Genre and tone are totally appropriate.	Fully and appropriately addresses both content points, with good expansion and support. Genre and tone are totally appropriate.	Good range of grammar appropriate to B2 used with clarity, assurance and precision. Errors occur when language above level is used/attempted.	A good command of B2 vocabulary. Good command of idiomatic expressions if and where appropriate. No serious errors of spelling or usage.	Coherent text using cohesive devices and paragraphs where appropriate. <b>AND</b> Few if any punctuation errors. <b>AND</b> Structure fully appropriate to text type.
2 P	Mainly satisfies the demands of the task, covering at least 2 content points with some expansion <b>AND</b> Genre and tone are mostly appropriate.	Mainly satisfies the demands of the task, addressing both content points with some expansion. <b>AND</b> Genre and tone are mostly appropriate.	Adequate range of B2 grammar used with no impeding errors.	Adequate range of B2 vocabulary. <b>AND/OR</b> Few errors of spelling or appropriacy. Errors don't impede communication.	Mostly coherent text with some cohesive devices and paragraphs where appropriate. <b>AND</b> Punctuation errors do not impede communication. <b>AND</b> Structure mostly appropriate to text type.
1 NF	Responds to at least 1 content point. Partially satisfies the demands of the task, with limited expansion. <b>AND/OR</b> Genre and/or tone are mostly inappropriate.	Partially satisfies the demands of the task, covering only one point. <b>AND/OR</b> Genre and/or tone are mostly inappropriate.	Range of grammar too limited (below that expected at B2) <b>AND/OR</b> Many errors not expected at B2 level. <b>AND/OR</b> Some impeding errors.	Limited range of vocabulary (below that expected at B2). <b>AND/OR</b> Many errors of spelling and/or appropriacy, some of which may impede communication <b>OR</b> Task partially off topic.	Not totally coherent. <b>AND/OR</b> little use of cohesive devices <b>AND/OR</b> inappropriate paragraphing <b>AND/OR</b> many punctuation errors <b>AND/OR</b> inappropriate structure for text type.

0 CF	<p><b>Does not satisfy</b> the demands of the task, responding to <b>none of the content points</b> appropriately.</p> <p><b>OR</b></p> <p>Off topic OR Genre and/or tone are inappropriate.</p>	<p><b>Does not satisfy the demands</b> of the task.</p> <p><b>OR</b></p> <p>Off topic <b>OR</b> Genre and/or tone are inappropriate.</p>	<p><b>Range</b> of grammar <b>severely limited.</b></p> <p><b>AND/OR</b></p> <p><b>Many impeding errors</b> that make the text difficult to follow.</p>	<p><b>Very basic repertoire</b> (well below B2)</p> <p><b>AND/OR</b></p> <p><b>Many errors</b> of spelling and/or appropriacy <b>which impede communication.</b></p> <p><b>OR</b></p> <p>Whole task completely off topic.</p>	<p><b>Mostly incoherent AND/OR little or inappropriate use of cohesive devices AND/OR inappropriate paragraphing AND/OR many punctuation errors. AND/OR totally inappropriate structure</b> for text type.</p>
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