

Interlocutor's instructions

CHECK THAT THE TAPE/CD RECORDER IS ON AND WORKING

Test time: 10 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: City & Guilds International Spoken ESOL Test, Communicator level, *(give today's date)*.
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself and your ideas. All right? ***(Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Sports'.)***

Topics

Sports

- Would you say you are a sporty person?
- What is your favourite sporting event?
- Do you believe being a professional athlete is easy?
- How often do you take exercise?

House, Home, and Local Environment

- Is there anything you don't like about the area where you live?
- Which is your favourite room in your house?
- Do you prefer living in the countryside or the city?
- What do you like about your neighbourhood?

Entertainment

- Where do you usually go out with your friends?
- What sort of films do you prefer watching?
- How do you keep yourself entertained in your free time?
- Is reading popular among teenagers? Why (not)?

(continued)

Relations with Other People

- Do you feel having a lot of friends is a good thing?
- Are you a good judge of character?
- What characteristics do you look for in a good friend?
- Do you aspire to have a large family in the future?

Shopping

- Who do you prefer going shopping with?
- Do you like buying small gifts for friends and family?
- Why do you believe people enjoy receiving gifts?
- Do you prefer doing your shopping in huge malls or small local shops?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary. First situation (*choose one situation from A*).

A

- I'm your English teacher. I start.
I've noticed that you haven't been doing well lately.
- We're friends. I start.
How about going to that concert next week?
- We're strangers standing in queue at the bank. I start.
Do you mind if I go first? I'm really late for an appointment.
- We're colleagues. I start.
Have you heard? John has been fired.

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're strangers on the bus sitting next to each other. My newspaper is bothering you. You start.
- We're colleagues. I have invited you out to dinner tonight but you don't want to come. You start.
- We're friends. You want my advice on how to redecorate your flat. You start.
- We're friends. You are going on a short trip and you want me to look after your cat.
You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (3 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. I have some ideas and you some different ones. All right? (*Hand over candidate's task sheet.*)

We were asked by our English teacher to do a project on how different the lifestyle of English teenagers is from the lifestyle of teenagers in our country. Let's talk about the project plan and decide what kind of data to collect and how. Take twenty seconds to think about what you want to say. (20 seconds.) Why don't you start?

Interlocutor's Task Sheet

Lifestyle Differences	
What kind of information we need	time teenagers spend at school teenagers' hobbies clothes and hairstyles
Where to get information	Internet Library

I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet for Part Three (Interlocutor's copy)**Lifestyle Differences**

What kind of information we need	music that is popular with teenagers subjects they study at school or outside school where they go on Saturday nights
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Where to get information	Interview friends Ask question on facebook
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PART 4 (3 minutes including follow-up questions)

I: In Part Four you are going to talk on your own for about one and a half minutes. Your topic is *(choose topic for candidate)*.

Topics

- A The best holiday I have ever had.**
- B Different ways of staying fit and healthy.**
- C The effects of our lifestyle on the environment.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape/CD running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about one and a half minutes.)*

I: *(Choose follow-up questions.)*

Follow-up questions**The best holiday I have ever had.**

- What is your favourite means of travelling?
- Why do some people enjoy going on adventure holidays?
- Who would you like to go on holiday with the most?
- Why do you think some people are afraid of travelling by air?

Different ways of staying fit and healthy.

- Do you consume a lot of fast food?
- Why do you think fast food has become so popular nowadays?
- Is going to the gym adequate to keep fit?
- What would be your ideal diet?

The effects of our lifestyle on the environment.

- Do you believe recycling garbage is enough to save the planet?
- Is it easy to recycle garbage in your area?
- What can we do to stop polluting the sea?
- Do you think changing our lifestyle in order to save the planet is easy?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

Candidates Task Sheet for Part Three (Candidate's copy)**Lifestyle Differences**

What kind of information we need	music that is popular with teenagers subjects they study at school or outside school where they go on Saturday nights
Where to get information	Interview friends Ask question on facebook