

**CHECK THAT THE TAPE RECORDER IS ON AND WORKING**

**Test time: 10 Minutes**

*I = Interlocutor      C = Candidate*

**Part 1 (2 minutes)**

I: City & Guilds International Spoken ESOL Test, Communicator Level. *(Give today's date.) (NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)*

*(Give candidate's name.)* Test begins.

Hello. My name's *(give full name)*. Can you spell your family name for me please?

C: *(Spells family name.)*

I: Thank you. And where are you from?

C: *(Responds.)*

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself. All right? *(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Yourself and your family'.)*

**Topics**

**Yourself and your family**

- How much time do you spend with your family?
- What kind of things do you and your family enjoy doing together?
- Tell me about a family celebration you've enjoyed.
- When you are apart, how do you keep in touch with your family?

**Education**

- What have you enjoyed about your education so far?
- Which subject is/was the hardest for you to study? Why?
- Where do you like to do your private study?
- Which educational achievement are you most proud of?

**Travel**

- Tell me something about your travel experiences so far.
- Is there any place you wouldn't like to go back to? Why not?
- Which new places are you hoping to visit?
- How do you prefer to travel, alone or with others? Why?

**(continued)**

**Reading**

- Is reading a good form of relaxation for you? Why/why not?
- Which kinds of books do you enjoy? Why?
- Which newspapers or magazines do you mostly read?
- Which books can you remember studying at school? What were they like?

**The future**

- What do you hope to be doing this time next year?
- Tell me something about your future plans regarding work.
- What are you most looking forward to in the future?
- Are you generally optimistic or pessimistic about the future? Why/why not?

C:     *(Responds.)*

I:     Thank you.

## Part 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary. First situation (*choose one situation from A*).

### A

- We're friends. I start.  
*"I'm planning a party for our English class. Do you think a barbecue or a meal indoors would be best?"*
- We're work colleagues. I start.  
*"I think we should ask our boss for a longer lunch-break. What do you think?"*
- I'm a stranger at your college. I start.  
*"You haven't any idea where the library is, have you?"*
- We're friends. I start.  
*"I'd really like to learn to drive, but I'm so nervous."*

C: (*Responds.*)

I: (*Role-play the situation with candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

### B

- I'm your teacher. You need more time to finish some work. You start.
- We're friends. I look very worried. You start.
- I'm a stranger. I'm looking at a map of the town. You start.
- You're at the theatre. I'm sitting in the seat for which you have a ticket. You start.

C: (*Initiates.*)

I: (*Role-play the situation with candidate – approximately two turns each.*)

I: (*Role play a third situation from A or B if time allows.*)

I: Thank you.

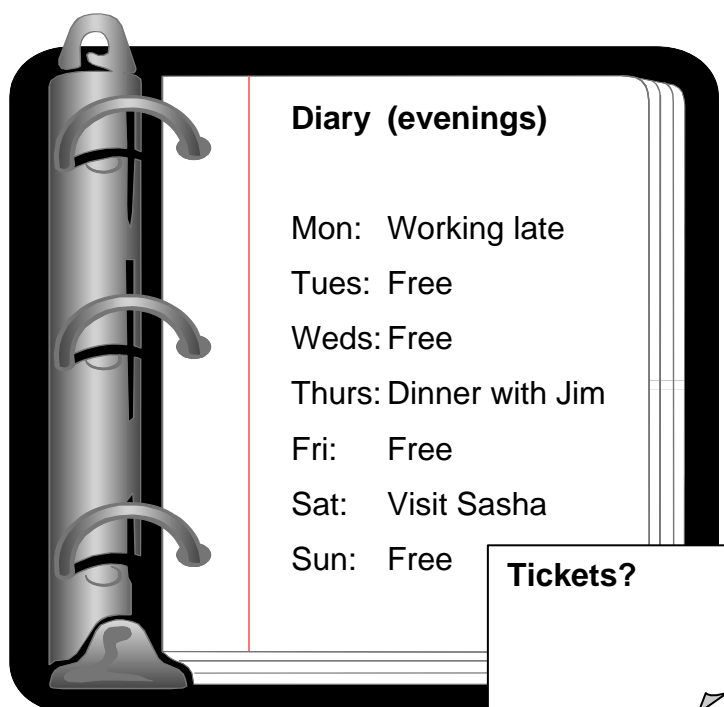
### Part 3 (3 minutes)

I: Now Part Three. In this part of the test we're going to discuss something together. All right? (*Hand over candidate's task sheet.*)

It's Sports Week in our town. Here's your diary for next week and details of some of the events. My diary is different. Let's decide which events to go to together.

Take twenty seconds to think about what you want to say. (*20 seconds.*) Why don't you start?

### Interlocutor's Task Sheet



#### Evening Sports Events Programme



(for venues contact web-site)

Mon/Weds/Sun .... Athletics & Golf

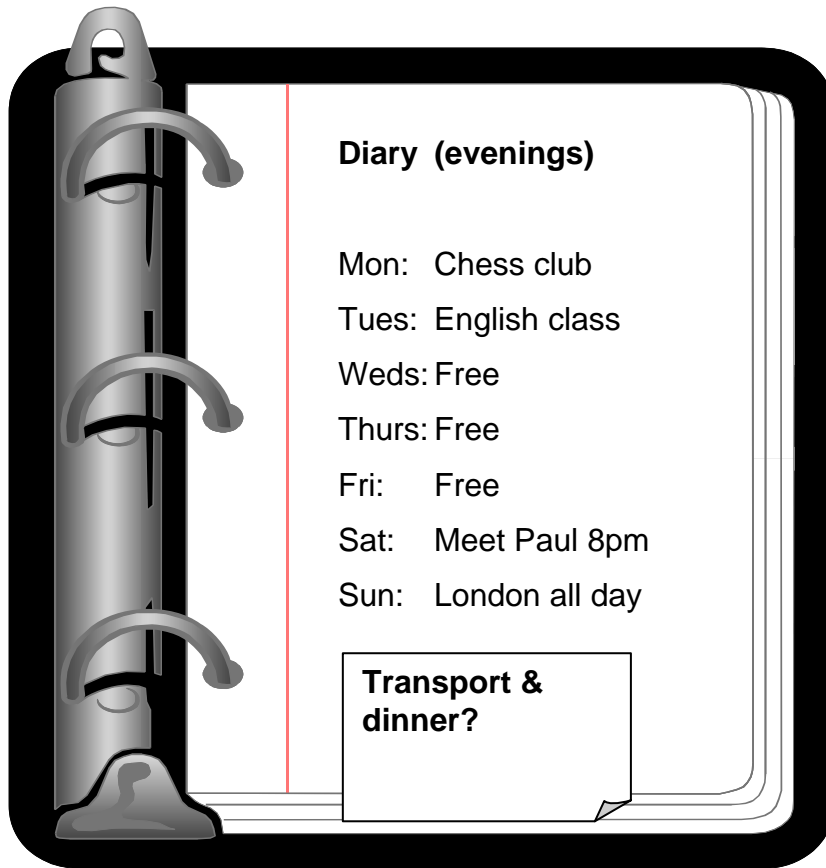
Tues/Thurs/Fri .... Ice Skating Show, Canoeing & Rowing

Weds – Sat .... Football & Basketball, Racquet Sports

(tennis, squash, badminton.)

I: Thank you. (*Retrieve candidate's task sheet.*)

**Candidate's Task Sheet (Interlocutor's copy)**



**Evening Sports Events Programme**



(for venues contact web-site)

Mon/Weds/Sun .... Athletics & Golf

Tues/Thurs/Fri .... Ice Skating show, Canoeing & Rowing

Weds – Sat ..... Football & Basketball, Racquet Sports

(tennis/squash/badminton)

#### Part 4 (3 minutes)

I: In Part Four of the test you are going to talk on your own for about one and a half minutes. Your topic is *(choose topic for candidate)*.

##### Topics

- A The countryside in the area where you live – the geography, plants and wildlife.**
- B Some recent news which has interested you.**
- C What can be done to improve people's health.**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave tape running.)*

I: Ready? Please start.

C: *(Talks for about one and a half minutes.)*

I: *(Ask follow-up questions if time allows.)*

##### Follow-up questions

##### **The countryside in the area where you live – the geography, plants and wildlife.**

- How important are nature and the countryside to you?
- Which are the biggest problems facing nature in your country?
- Which areas of your country are the most beautiful? Why?
- How do you think farming could be improved in your country?

##### **Some recent news which has interested you.**

- What do you think is the best way to get the latest news?
- Is there equal reporting of good and bad news? Why/why not?
- Which qualities do you need to be a good news reporter?
- Would you like to work as a journalist? Why/why not?

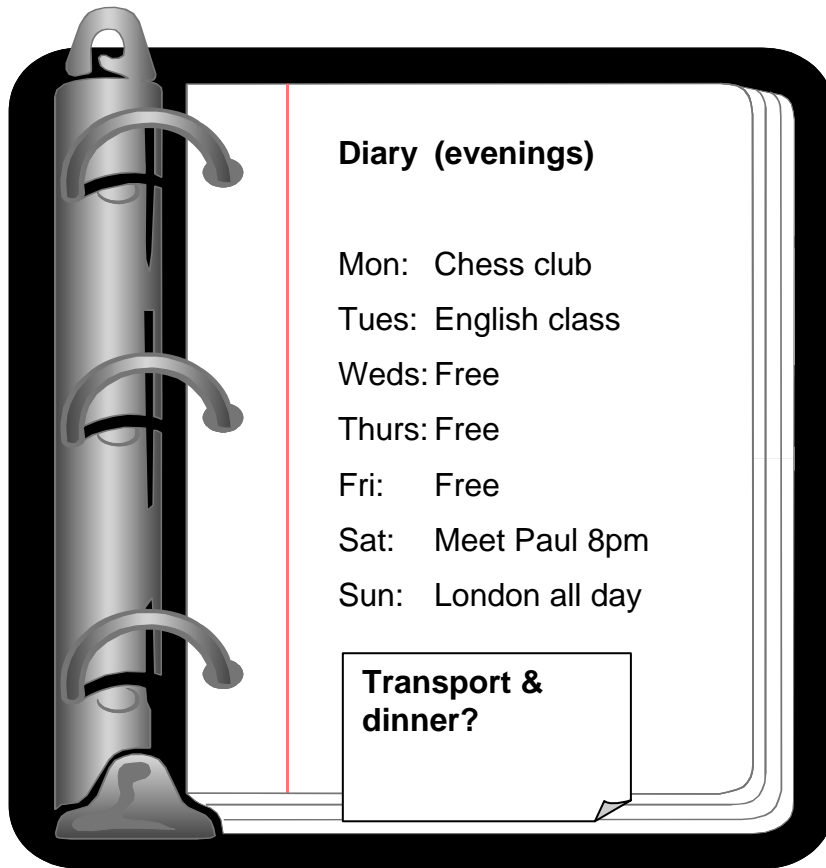
##### **What can be done to improve people's health.**

- How can we encourage people to walk instead of taking the car or bus?
- What foods should people avoid eating if they want to stay healthy?
- How can we stop children getting into bad eating habits?
- How would you improve the sports facilities in your area?

C: *(Responds.)*

I: Thank you. That's the end of the test. *(Give candidate's name.)* End of test.

**Candidate's Task Sheet for Part Three (Candidate's copy)**



**Evening Sports Events Programme**



(for venues contact web-site)

Mon/Weds/Sun .... Athletics & Golf

Tues/Thurs/Fri .... Ice Skating show, Canoeing & Rowing

Weds – Sat ..... Football & Basketball, Racquet Sports

(tennis/squash/badminton)