

Practice Paper 12

Interlocutor's instructions

CHECK THAT THE DIGITAL RECORDER IS ON AND WORKING

Test time: 15 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

I: City & Guilds International Spoken ESOL Test, Communicator level, *(give today's date)*.
(NB This introduction only needs to be recorded before the first candidate's test begins, not for subsequent candidates.)

(Give candidate's name.) Test begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, in the first part of the test I'm going to ask you some questions about yourself and your ideas. All right? *(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Relationships with other people'.)*

Topics

Relationships with other people

- Do you prefer to spend your free time with friends or family, and why?
- Are there any characteristics that most of your friends share?
- Tell me about a family celebration you enjoyed.
- How do you usually keep in touch with people who live far away from you?

Education

- What have you enjoyed most about your education so far?
- Which subject has been the hardest for you to understand?
- Where do you like to do your homework and why?
- What new skills would you like to learn in the future?

Travel

- Tell me something about your travel experiences.
- Is there any place you wouldn't like to go back to? Why not?
- What might persuade you to visit a new place?
- What environmental issues should people consider when choosing how to travel?

(continued)

Reading

- Do you find reading a good way to relax, and why?
- What do you remember about the first books you read?
- Which newspapers or magazines do you usually read, and why?
- What do you think about e-book readers?

Prospects

- What do you hope to be doing this time next year?
- Tell me something about your future plans regarding work.
- Are job prospects for your age group generally good where you live?
- Are you generally optimistic about your own prospects?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or respond as necessary.
First situation (*choose one situation from A*).

A

- We're classmates. I start.
How about arranging an end-of-term class party for everyone?
- We're work colleagues. I start.
I think we should ask our boss for a longer lunch break. What do you think?
- I'm a stranger in the street. I start.
Excuse me. Could you tell me where I could find a cheap place to stay?
- We're friends. I start.
I'd really like to learn to drive, but I'm so nervous.

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your teacher. You need more time to finish some homework. You start.
- We're friends. I've been looking tired lately. You start.
- I'm a stranger in the street. I'm looking at a map of the town and look worried. You start.
- We're strangers at the theatre. You think I'm sitting in your seat. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

PART 3 (4 minutes)

I: Now, Part Three. In this part of the test we're going to discuss something together. I have some ideas and you have some different ones. All right? *(Hand over candidate's task sheet.)*

We've been asked to organise a Health Event at our college. Here's a list of ideas for the event. I have a different list. Let's make some decisions together. Take twenty seconds to think about what you want to say. *(20 seconds.)* Why don't you start?

Interlocutor's Task Sheet

College Health Event

Things to include (in order of importance):

1st: lectures on healthy lifestyle

2nd: yoga sessions

3rd: organic food tasting

When: this weekend 10am-6pm

Where: College Hall

Who: college students only

I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate's Task Sheet for Part Three (Interlocutor's copy)

College Health Event

Things to include (in order of importance):

1st: sports challenges

2nd: organic food tasting

3rd: medical check-up

When: this weekend 10am-6pm

Where: Local park

Who: college students, teachers and family members

PART 4 (5 minutes including follow-up questions)

I: In Part Four you are going to talk on your own for about two minutes. Your topic is *(choose topic for candidate)*.

Topics

- A The countryside nearest to where you live**
- B Some recent news which has interested you**
- C What people should do to improve their language skills**

I: First, think about it for thirty seconds and make some notes if you want. *(Hand over piece of paper and pen/pencil.)* So your topic is *(repeat topic)*. All right? *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks for about one and a half minutes.)*

I: *(Choose follow-up questions.)*

Follow-up questions

The countryside nearest to where you live

- How important is nature and the countryside to you?
- What are the biggest environmental problems in this country?
- Which natural areas in this country are the most beautiful?
- Why should people be encouraged to buy locally produced food?

Some recent news which has interested you

- What do you think is the best way to get the latest news?
- Is there equal reporting of good and bad news in the media?
- Which qualities do you need to be a good news reporter?
- Would you like to work as a journalist? Why/why not?

What people should do to improve their language skills

- How can we encourage people to learn foreign languages?
- To what extent does travel help you to learn a language?
- What age is best for starting to learn a foreign language?
- Does your body language change when you're speaking different languages?

I: Thank you. That is the end of the test. *(Give candidate's name.)* End of test.

Candidates Task Sheet for Part Three (Candidate's copy)

College Health Event

Things to include (in order of importance):

1st: sports challenges

2nd: organic food tasting

3rd: medical check-up

When: this weekend 10am-6pm

Where: Local park

Who: college students, teachers and family members