

NB *Read out the text which is not in italics. Read at normal speed making it sound as much like spoken English (rather than English which is read aloud) as possible.*

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**Part one, part one.**

You will hear eight short unfinished conversations. Choose the **best reply** to continue the conversation. Put a circle round the letter of the **best reply**. First, look at the example. (15 seconds.) You will hear the conversations twice.

Number one. Number one. (6 seconds)

M: How about a cup of tea, then?

F: Erm, I wouldn't say no to some coffee.

M: *[apologetic]* Oh, I'm afraid there's very little left.

*(Wait 10 seconds before repeating.)*

(10 seconds)

Number two. Number two. (6 seconds)

F: Hi, I'm here to see Mr Richards.

M: Do you have an appointment, madam?

F: *[worried]* Yes, but..., well, I'm a bit late actually.

*(Wait 10 seconds before repeating.)*

(10 seconds)

Number three. Number three. (6 seconds)

M: How about that gig tomorrow?

F: Erm, I dunno. It's a bit pricey.

M: But I can get you a free pass.

*(Wait 10 seconds before repeating.)*

(10 seconds)

Number four. Number four. (6 seconds)

F: I think they're gonna fire Steve.

M: Are you serious?

F: Well, that's what I hear, anyway.

*(Wait 10 seconds before repeating.)*

(10 seconds)

Number five. Number five.

(6 seconds)

M: ...and this is the bathroom.

F: Hmm, it looks fine I guess.

M: Would you like to see the living room as well?

(Wait 10 seconds before repeating.)

(10 seconds)

Number six. Number six.

(6 seconds)

M: Could you call me back in a minute?

F: Oh, I can't because I have to leave.

M: [hurried] All right. What did you want to tell me, then?

(Wait 10 seconds before repeating.)

(10 seconds)

Number seven. Number seven.

(6 seconds)

F: Have you seen my **red** blouse?

M: Isn't it in the wardrobe with the rest of your clothes?

F: No, I can't find it.

(Wait 10 seconds before repeating.)

(10 seconds)

Number eight. Number eight.

(6 seconds)

M: [irritated] I would like to see the manager, please.

F: What seems to be the problem, sir?

M: Well, my room is **really** dirty.

(Wait 10 seconds before repeating.)

(10 seconds)

That is the end of Part One.

**Part two, part two.**

You will hear three conversations. Listen to the conversations and answer the questions below. Put a circle round the letter of the correct answer. You will hear each conversation twice. Look at the questions for Conversation One. (10 seconds.)

**Conversation One**

- |    |   |
|----|---|
| M: | Mmm, those chips weren't bad.   |
| F: | <i>[discontented]</i> Yeah, but we can't keep up with this thing every single day. We need to start having better food. You know, something more wholesome. |
| M: | What do you mean? Like organic products?  |
| F: | Yeah, why not? I reckon they're tastier anyway.   |
| M: | <i>[surprised]</i> Well, do you know how much they cost? The prices are sky high! Why do you think people prefer processed food?                            |
| F: | Well, they can't be that much! And I'm sure that's not the reason why people eat processed food anyway.   |
| M: | <i>[sarcastic]</i> Oh, yeah? So, why do you think they do?  |
| F: | It's probably because they are too ignorant to do otherwise. Not because they're poor!  |
| M: | Ha! So is this why we mostly get processed food? Because we don't know better than that?  |
| F: | <i>[convinced]</i> Well, no, actually. Oh, I guess you're right. Not everyone has got enough time on their hands to even care about food quality I suppose. |
| M: | Exactly my point.   |

(Wait 10 seconds before repeating.)

(Wait 10 seconds before going onto the next conversation.)

(10 seconds.)

Now, look at the questions for Conversation Two. (10 seconds.)

**Conversation Two**

- F: Come in, Mr Gomez. So, what was it you wanted to see me about?
- M: *[reluctant]* Yes, right. Well, it's a bit awkward, but..., let me explain...
- F: Don't worry, Mr Gomez. I reckon by now you must have realised that we want you to consider us your friends, mates if you will.
- M: Oh, yes. And I'm quite grateful for that. But, erm, that's the actual problem.
- F: Oh, I... sorry, I don't understand.
- M: See, where I worked last year things were..., I mean conditions were worse but everyone had a specific role. Here, I don't know what is expected of me.
- F: Are you implying that we're a bit disorganised?
- M: No, no. I'm just saying that I've been here for almost three months now but still I don't feel part of the team somehow.
- F: So, you want to be reassigned?
- M: Yes, actually. That would be perfect.

*(Wait 10 seconds before repeating.)*

*(Wait 10 seconds before going onto the next conversation.)*

*(10 seconds.)*

Now, look at the questions for Conversation Three. *(10 seconds.)*

**Conversation Three**

- M: Hey, Lisa. Where are you off to?
- F: Oh, haven't you heard? Today's the grand opening of the new shopping centre in town.
- M: Oh, I didn't have a clue.
- F: Do you wanna come along?
- M: I don't think so. Not a big fan of those huge malls. I sort of prefer smaller, local shops, you know.
- F: *[sarcastic]* Oh, I see. You're one of those people who think corporations rule our lives, aren't you?
- M: No. Not at all if I'm honest. I just don't feel comfortable being around so many people rushing in and out of shops. It's mental.
- F: I see what you mean. But it's not that chaotic you know. And I reckon you can find things you wouldn't even dream of in smaller stores.
- M: What? Like brand clothes at low prices?
- F: Yeah, why not?
- M: It doesn't hold any attraction for me.
- F: Oh, well. See you later, then. Bye.

*(Wait 10 seconds before repeating.)*

*(10 seconds.)*

That is the end of Part Two.

**Part three, part three.**

Listen to a lecture on climate change. Write **short** notes (1-5 words). An example is done for you. (30 seconds.) At the end of the lecture you will have two minutes to read through and check your answers. You will hear the radio show twice.

You have one minute to look at the notes below.

*(1 minute.)*

*[beep]*

Recently, we've read conflicting reports of how climate change is affecting us. Some areas of the world have floods, whilst others have droughts.

At the moment for example, Australia is facing serious problems after something like six...make that seven years of drought. That means the wheat harvest is very poor. Competition for wheat worldwide means the price has gone sky-high, affecting everybody.

However, what I really wanted to talk about today was a long term shortage of water. The world will apparently run out of fresh water by twenty-fifty, according to the UN. The present population worldwide is six point one billion. However, in fifty years time there'll be three billion more. Most of the growth will be in the developing countries and these are already straining to feed and provide basic services for their people. Water supplies particularly are already stretched in those countries.

At the moment, irrigation takes a lot of water. Roughly half of the fresh water worldwide is used for agriculture because countries have to grow as much food as they can. Again, according to the UN, one person needs fifty litres of water every day for basic needs, which are listed as drinking, washing and cooking.

I personally think that the time has come for governments to invest heavily in research, firstly into desalination, that is taking the salt out of seawater. It may never be good enough to drink but could be used for everything else. Secondly, they also must look at recycling water and that's the topic I'm going to take for the next lecture.

*[fade].*

*(Wait 10 seconds before repeating.)*

*(10 seconds.)*

You will now have two minutes to read through and check your answers.

*(2 minutes.)*

*[beep]*

That is the end of Part Three.

**Part four, part four.**

Listen to the conversation and answer the questions. Put a circle round the letter of the correct answer.

First, look at the questions. An example is done for you. (20 seconds.) You will hear the conversation twice.

- M: Hey, Emily. How's it going? Have you finished that report yet or do you have to stay in late again?
- F: No more overtime for me this week. Phew, I finished it yesterday. A load off my shoulders? So, Jake, any plans for the weekend for you and Mrs Collins?
- M: No, not this weekend.
- F: Why not? Is it because last time you went away you spent a small fortune with all the trouble you had with the car?
- M: Oh, please, don't remind me of that! But that's not the reason. I can't leave because I'm having my new computer delivered some time on Saturday. And then I'm going to have a cosy weekend at home, surfing the net, networking etc.
- F: And you're doing nothing for that reason?
- M: *[annoyed]* What do you mean 'for that reason'? You know how important it is for me to keep in touch with friends and family abroad, and the net is the only cost-effective way to do so.
- F: I'll give you that. But you know what I'm talking about. Whatever happened to old-fashioned letters? It was much more romantic that way, wasn't it?
- M: I don't think so. It took ages to hear from the other person, and once you'd reply you would have to wait for another week or so to hear back from them. Anyway, we wouldn't be able to work that fast if it wasn't for the Internet, would we?
- F: Come on, that's a myth! We barely use it to send emails. Very few of our clients are actually abroad, and those that are here, we can just ring them, right? Or simply fax them any additional data they might need.
- M: Right, but don't you think if we did email them, it would reduce the company's expenses? Imagine all the paper we could save. Let alone the hassle, which is the main problem. You know, call them, check whether they've received it, then try again and again.
- F: OK. We would save some trees and time but I don't believe we would cut down on overheads.
- M: How could that be possible? I don't understand where you are coming from.
- F: Well, think of how many people in here know how to actually use their computers. The company would have to invest a lot of time and money training those people. Who can guarantee they won't do their training and then quit the next morning?
- M: OK. I see. But if all companies adopted this policy, then no one would ever get any on-the-job-training whatsoever. We would all be expected to have all the know-how before we even got into the business.
- F: That's not completely true. Look at our rivals – BrandFair? They hire people with very little or even no experience at all but with qualifications in computer technology or foreign languages, with plenty of other skills.

(continued)

- M: So, what are you saying that we've chosen the wrong company to work for?
- F: No, no. I just said that if you want to have cutting-edge technology and actually make good use of it, you need to hire the right staff as well. Experience alone doesn't suffice to operate computers and gadgets.
- M: Ha! That's true. Guess what happened the other day? You know Sam from the human resources department, he...
- F: Sorry, Jake, I need to take that phone call. It's an important client... 'Truman and Sons, how can I help you?'

*(Wait 10 seconds before repeating.)*

*(10 seconds.)*

That is the end of Part Four.

**You now have two hours ten minutes to complete the rest of the paper.**